



FRANKSTON SPECIAL DEVELOPMENTAL SCHOOL NEWSLETTER

9th March, 2018

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Principal : Scott Tucker
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PRINCIPAL'S REPORT

Hi Families of Frankston SDS,

At Frankston SDS we are committed to improving our practice. The evidence is clear, improved teaching skills lead to better outcomes for our students. One teaching strategy we have adopted at Frankston SDS is Explicit Teaching.

In Explicit Teaching, teachers clearly show students what to do and how to do it. The teacher decides on the learning intentions and success criteria of a task and makes this transparent to all students. The teacher then demonstrates the task by modelling it to the students. Throughout the lesson the teacher continually checks for understanding and at the end of the lesson they revisit what was covered and how the learning could be applied in other settings.

Explicit Teaching works at Frankton SDS because it is clear. Distractions are kept to a minimum using this approach. Students should know what is expected of them and their level of understanding can be assessed at the end of each session. Explicit Teaching is incremental, students can move on to the next stage once they have demonstrated they have mastered the skill being taught. I will try to keep you informed of other teaching strategies we are using in future newsletters. These strategies can also be effective in the home environment. A question often raised to me by our parents is "How can I best help my child with their learning?"

Reading with your child will assist them in all areas of their learning. Reading aloud to children helps them to learn the language of books and will encourage them to enjoy books and reading. It can also be an enjoyable activity you can share with your child.

There is evidence a child's vocabulary correlates directly with their level of reading. When reading with your child consider the following strategies

Before reading, talk about the cover, the title, the pictures, and discuss what the book may be about. During reading, discuss what has been read up to that point, and ask your child to imagine what might happen next.

After reading is finished, talk and ask questions about the story and the pictures.

Always remember praise your child for trying even if mistakes are made. I hope these tips are of use. I wish everyone a safe and happy fortnight and lots of good reading. Please feel free to call me or drop in and see me if you have any questions regarding your child's education. Take care and have a great week!

Scott Tucker
Principal



PRINCIPAL'S AWARDS

The Principal's Awards are awarded to students according to Our School Values. These awards are given out at the fortnightly assemblies throughout the year.

RESPECT THE ENVIRONMENT We look after our things and the places we go
Ajak Patrick P

RESPECT YOURSELF We make good choices and do our best
Thomas

RESPECT OTHERS We work and play together
Tyrel

HAPPY BIRTHDAY TO THE FOLLOWING STUDENTS

1st March	Ashley
4th March	Chad
6th March	Georgia
7th March	Carolyne



Community Noticeboard

DATES TO REMEMBER

Easter Bonnet Parade

Wednesday March 21st
11.15am

All parents/carers are
invited to attend
Hope to see you there



PARENT AND CARER RELAXATION

Take some time out for yourself and come along to our weekly relaxation group to help increase feelings of calm and inner peace and join us for a cuppa afterwards.

Every Friday in the Library from 9.30—10.30am. Please contact Patrycia if you require more details.



COFFEE CLUB

All Parents and Carers are welcome to come along to enjoy a cuppa, a chat and a laugh with other parents and carers from FSDS.

Every **Tuesday** in the Conference Room **9.30—11.30am.**



Dramatic Play at Frankston SDS



The Drama program at Frankston SDS focuses on the expression and exploration of personal, cultural and social worlds through role and situation that engages, entertains and challenges. Students create meaning as drama makers, performers and audiences as they enjoy and analyse their own and others' stories and points of view. Like all art forms, drama has the capacity to engage, inspire and enrich all students, excite the imagination and encourage students to reach their creative and expressive potential.



Students presenting through music



Students thinking creatively and problem solving.



Students working together.



**School Captain:
Joseph**



**School Captain:
Tia**

Congratulations to our 2018 School Leaders



**Vice School Captain:
Shannen**



**Vice School Captain:
Thomas**



**Blue House
Captain:
Christian**

**Red House
Captain:
Brody**



**Yellow House
Captain:
Josh**

**Green House
Captain:
Thomas**

