

# FRANKSTON SPECIAL DEVELOPMENTAL SCHOOL ATTENDANCE POLICY

## PURPOSE

The purpose of this policy is to

- ensure all children of compulsory school age are enrolled in a registered school and attend school every day the school is open for instruction
- ensure students, staff and parents/carers have a shared understanding of the importance of attending school
- explain to school staff and parents the key practices and procedures Frankston Special Developmental School (SDS) has in place to
  - support, monitor and maintain student attendance
  - record, monitor and follow up student absences.

## SCOPE

This policy applies to all students at Frankston SDS

This policy should be read in conjunction with the Department of Education and Training's [School Attendance Guidelines](#). It does not replace or change the obligations of Frankston SDS', families and School Attendance Officers under legislation or the School Attendance Guidelines.

## DEFINITION

*Families* – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the *Family Law Act 1975* (Cth) and any person with whom a child normally or regularly resides.

## POLICY

Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Daily attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

Students are expected to attend Frankston SDS during normal school hours every day of each term unless:

- there is an approved exemption from school attendance for the student
- the student has a dual enrolment with another school and has only a partial enrolment in Example School, or
- the student is registered for home schooling and has only a partial enrolment in Frankston SDS for particular activities.

Both schools and families have an important role to play in supporting students to attend school every day.

Frankston SDS believes all students should attend school all day, every day when the school is open for instruction and is committed to working with families to ensure full attendance.

Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their families to improve their attendance through a range of interventions and supports.

Frankston SDS families are committed to ensuring their child/children attend school on time every day when instruction is offered, to communicating openly with the school and providing valid explanations for any absence.

Families will communicate with the relevant staff at Frankston SDS about any issues affecting their child's attendance and work in partnership with the school to address any concerns.

Families will provide a reasonable explanation for their child's absence from school and endeavour to schedule family holidays, appointments and other activities outside of school hours.

### Supporting and promoting attendance

Frankston SDS' *Student Wellbeing and Engagement Policy* supports student attendance.

Our school also promotes student attendance by: providing door to door bus transport services through the Department's Student Transport service for students who attend special schools; operating a breakfast program at no charge, and offering an after school program through Camp Australia.

### Recording attendance

Frankston SDS must record student attendance twice per day. This is necessary to:

- meet legislative requirements
- discharge Frankston SDS' duty of care for all students

All classroom staff are required to record attendance on the school's electronic system, PASSTAB. The office manager will then transfer this information onto CASES21.

If students are in attendance at a school approved activity, the teacher in charge of the activity will record them as being present.

### Recording absences

For absences where there is no exemption in place, a parent must provide an explanation on each occasion to the school.

Parents should notify Frankston SDS of absences by:

- Contacting the classroom teacher, the office or via Flexibuzz

If a student is absent on a particular day and the school has not been previously notified by a family, or the absence is otherwise unexplained, Frankston SDS will notify families by SMS notification message sent via Sentral. Frankston SDS will attempt to contact families as soon as practicable on the same day of the unexplained absence.

If contact cannot be made with the family (due to incorrect contact details), the school will attempt to make contact with any emergency contact/s nominated on the student's file held by the school, where possible, on the day of the unexplained absence.

Frankston SDS will keep a record of the reason given for each absence. The principal will determine if the explanation provided is a **reasonable excuse** for the purposes of the families meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.

If Frankston SDS considers that the parent has provided a **reasonable excuse** for their child's absence the absence will be marked as '**excused absence**'.

If the school determines that no reasonable excuse has been provided, the absence will be marked as '**unexcused absence**'.

The Principal has the discretion to accept a reason given by a parent for a student's absence. The following will normally be excused:

- medical and dental appointments, where out of hours appointments are not possible or appropriate
- bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- school refusal, if a plan is in place with families to address causes and support the student's return to school
- cultural observance if families notify the school in advance
- family holidays where families notify the school in advance

If no explanation is provided by families within 10 school days of an absence, it will be recorded as an 'unexplained absence' and recorded on the student's file.

Families will be notified if an absence has not been excused.

### Managing non-attendance and supporting student engagement

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, Frankston SDS will work collaboratively with parents, the student, and other professionals, where appropriate, to develop strategies to improve attendance, including:

- establishing an Attendance Student Support Group
- implementing a Return to School Plan
- implementing an Individual Education Plan
- implementing a Student Absence Learning Plan for students who will be absent for an extended period
- arranging for assistance from relevant support services including internal supports and external supports with whom the families might be involved.

We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required,

### Referral to School Attendance Officer

If Frankston SDS decides that it has exhausted strategies for addressing a student's unsatisfactory attendance, we may, in accordance with the School Attendance Guidelines refer the non-attendance to a School Attendance Officer in the South East Region for further action.

If, from multiple attempts to contact with families, it becomes apparent that a student will not be returning to the school, the principal may make a referral to a School Attendance Officer if:

- the student has been absent from school on at least five full days in the previous 12 months where:
  - the family has not provided a reasonable excuse for these absences; and
  - measures to improve the student's attendance have been undertaken and have been unsuccessful
- the student's whereabouts are unknown and:
  - the student has been absent for 10 consecutive school days; or
  - no alternative education destination can be found for the student.

### MORE INFORMATION AND RESOURCES

- [School Attendance Guidelines](#)
- School Policy and Advisory Guide: [Attendance](#)
- [School intranet](#)

### REVIEW CYCLE AND EVALUATION

This policy was last updated on June 2018 and is scheduled for review in June 22

DOES NOT NEED SC APPROVAL	<b>June 18</b>	
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