Hi Families,
Our building project is now in full flight. Last week’s mild weather allowed for a full week of work to take place. Most of the demolition required for the project has been completed and they are already laying the pipes and wiring which will serve the new building.

Despite the disruption to our back playground our students have coped really well. Many of them have enjoyed observing the work taking place; in particular the large diggers. I have noticed one class filming ongoing work with the intention of putting it together for a potential news story on ME-TV. I can’t wait for that episode.

I have been informed by ADMA the construction company performing the works that all of their staff members are required to have current Working with Children checks. I have already been impressed with the way they have conducted themselves and interacted with members of our school community. The disruption caused by errant balls kicked over the fence does not seem to faze them at all. They happily throw them back. Maybe we need to work harder on the kicking skills of some of our students. They remind me too much of my football team! You may have noticed recently your child coming home from school with new toys and books. Frankston SDS has implemented a whole-school reward system where each student is able to earn reward points which they can exchange for rewards. These points are earned when students follow the school rules and expectations. This is all part of the School-Wide Positive Behaviour Support (S-WPBS) model we follow to effectively manage behaviour at Frankston SDS. Research demonstrates that acceptable behaviours are increased by positive reinforcement. Reinforcers are tangible (e.g. food, touch and activities), social (e.g. praise, smiles) and intrinsic, (where the activity is reinforcing in itself). Individuals find different things reinforcing. We look for the most meaningful reinforcer for each student. Positive reinforcement, when given as an immediate consequence for an appropriate behaviour, increases the likelihood of that behaviour recurring.

When using reinforcers, the following principles are closely adhered to:
- reinforce a specific behaviour
- reinforce as soon as the behaviour is performed
- reinforce small steps to permit a series of successes
- be consistent.

Whenever possible, we aim to make reinforcers age appropriate. If tangible reinforcers are the most meaningful, they should be paired with more socially acceptable verbal and intrinsic reinforcers, working towards complete elimination of the tangible reinforcers. We have noticed since adopting the S-WPBS model behaviours of concern have reduced and students are more engaged in their learning. It works!

A reminder that my door is always open should you have any questions regarding your child’s education. I encourage you to drop in and say hello.

Have a great day!
Scott Tucker

PRINCIPAL’S AWARDS
The Principal’s Awards are awarded to students according to Our School Values. These awards are given out at the fortnightly assemblies throughout the year.

RESPECT THE ENVIRONMENT — We look after our things and the places we go
Chad
Morgan

RESPECT YOURSELF — We make good choices and do our best
Oscar
Chad
Morgan
Elisha
Ally

RESPECT OTHERS — We work and play together
Chad
Morgan

HAPPY BIRTHDAY TO THE FOLLOWING STUDENTS
30th August  Lilly
11th September Rayne
18th September Joseph
29th September Theodore
1st September Joshua D
17th September Sean
18th September Zoe
4th September Jack G
17th September Dylan
27th September Brittney

DATES TO REMEMBER
Friday 16th September Last Day Term 3—Early dismissal 2pm
Monday 3rd October First day Term 4
Thursday 20th October Whole School concert 7pm– 9pm
Active travel to school

Students who walk, ride, scoot and skate to and from school are often happier, healthier, and learn better than those who are driven to school. This is because physical activity helps to reduce the risk of obesity, chronic diseases and mental health issues like depression and anxiety, and improves overall alertness and concentration levels.

Active travel also helps to develop essential road safety skills. The only way for children to build important road safety skills is to practice under supervision when they are younger.

Did you know it is legal for children under 12 (and adults riding with them), to ride on the footpath? There is no need to feel that you or your children have to practice on the road.

There are lots of ways you can get involved. You might like to:

- Talk with other parents in your street/ neighbourhood and find out if other kids are walking/riding to school
- Develop buddy groups of older children who can walk/ride together without adults
- Drive just part of the way to school and drop your children 500m to 1km away so they can walk the remainder. This is a particularly good option if you live a long way from school, or have limited time
- Pack bags and make lunches the night before, to maximise walking/riding time in the morning
- Teach your children road safety and navigation skills by walking with them around the neighbourhood – practice on weekends when roads are quieter and you have more time

More information and family friendly active travel activities can be found at www.victoriatrails.org.au

Peninsula Health

Building a Healthy Community, in Partnership

PARENT AND CARER RELAXATION

Take some time out for yourself and come along to our weekly relaxation group to help increase feelings of calm and inner peace and join us for a cuppa afterwards. Every Friday in the Library from 9.30—10.30am. Please contact Patrycia if you require more details.

COFFEE CLUB

All Parents and Carers are welcome to come along to enjoy a cuppa, a chat and a laugh with other parents and carers from FSDS. Every Tuesday in the Conference Room 9.30—11.30am.
<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Cost</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, 19 September</td>
<td>Amazing Architecture</td>
<td>$57.24</td>
<td>A journey of marvelous building and discovery awaits. Speak to the onsite Coordinator to find out what exciting fun awaits, in a specially designed program.</td>
</tr>
<tr>
<td>Tuesday, 20 September</td>
<td>Spectacular Structures - Infla...</td>
<td>$86.24</td>
<td>Inflatable World - Get ready to bounce into an inflatable structural wonderland!</td>
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<td><strong>Please arrive by 8.45am</strong></td>
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<tr>
<td>Wednesday, 21 September</td>
<td>Construct a Feast</td>
<td>$74.24</td>
<td>Building Healthy Habits - We'll be building it up with a measuring cup! Creating loads of tasty treats AND we'll get to take home our own cooking apron.</td>
</tr>
<tr>
<td>Thursday, 22 September</td>
<td>Character Building</td>
<td>$72.24</td>
<td>Performing Puppets - Design and create your own hand puppets and then bring them to life in a breakout performance.</td>
</tr>
<tr>
<td>Friday, 23 September</td>
<td>Science Squad</td>
<td>$57.24</td>
<td>The USS (Ultimate Science Squad) is here! Speak to the onsite Coordinator to find out what exciting fun awaits, in a specially designed program.</td>
</tr>
<tr>
<td>Monday, 26 September</td>
<td>Design, Build &amp; Play!</td>
<td>$73.24</td>
<td>Design and build a Foosball Box Stadium and get a take home key ring and (soft) hard hat. Challengers ready?</td>
</tr>
<tr>
<td>Tuesday, 27 September</td>
<td>Dream Team</td>
<td>$57.24</td>
<td>Today we’re dreaming BIG and it will be a HUGE delight! Speak to the onsite Coordinator to find out what exciting fun awaits, in a specially designed program.</td>
</tr>
<tr>
<td>Wednesday, 28 September</td>
<td>My Pet Project</td>
<td>$82.24</td>
<td>At the movies: The Secret Life of Pets (PG). A terrier named Max’s quiet life is upended when his owner takes in Duke, a stray, who Max instantly dislikes.</td>
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<td></td>
<td><strong>Please arrive by 8.45am</strong></td>
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<tr>
<td>Thursday, 29 September</td>
<td>Block Party</td>
<td>$74.24</td>
<td>Build and take home your own Lego compatible kit! Aint no party like a farm themed building block party!</td>
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<tr>
<td>Friday, 30 September</td>
<td>No Program</td>
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