

School Strategic Plan 2019-2022

Frankston Special Developmental School (5143)



Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

School Strategic Plan - 2018-2021

Frankston Special Developmental School (5143)

School vision	Learning for life.
School values	Respect yourself Respect others Respect the environment
Context challenges	All students at Frankston Special developmental school have a moderate to profound intellectual disability. The SFO index would indicate many students come from low socio- economic backgrounds.
Intent, rationale and focus	At Frankston SDS students are 'Learning for Life.' Central to all teaching and learning programs is the development of skills in communication, independence and social competencies.

School Strategic Plan - 2018-2021

Frankston Special Developmental School (5143)

Goal 1	To develop targeted teaching strategies to improve the learning outcomes for all students in the areas of communication and social competencies.
Target 1.1	Staff opinion survey data (2017) Improve the positive reinforcement for school climate (72%) teacher collaboration (77%), Maintain or improve the positive reinforcement for collective responsibility (87%)
Target 1.2	Improve the school assessment for Excellence in teaching and learning, using the FISO continuum, currently at Evolving for all dimensions
Target 1.3	Improve the school assessment for Positive climate for learning, using the FISO continuum - Setting expectations and promoting inclusion at Embedding, other dimensions at Evolving
Key Improvement Strategy 1.a Curriculum planning and assessment	Embed the use of consistent planning documents (CPA)
Key Improvement Strategy 1.b Building practice excellence	Implement the High Impact Teaching Strategies (HITS) to improve teacher capacity (BPE)
Key Improvement Strategy 1.c	Develop and embed instructional models in literacy and social competencies and define classroom non-negotiables (BPE)

Building practice excellence	
Goal 2	To develop and implement effective assessment practices to improve student learning outcomes
Target 2.1	Staff opinion survey data (2017) Improve the positive reinforcement for teacher collaboration 77% Maintain or improve the positive reinforcement for collective responsibility (87%)
Target 2.2	Improve the school assessment for Evaluating impact on learning using the FISO continuum, currently at Evolving for all dimensions
Key Improvement Strategy 2.a Curriculum planning and assessment	Investigate, evaluate and modify assessment tools to meet the needs of students at FSDS (CPE)
Key Improvement Strategy 2.b Curriculum planning and assessment	Investigate and develop tools to track, report and record student progress (CPE)